

Ministry of Education, Heritage & Arts
2021 ENGLISH WORKSHEET 4
YEAR 12

→ **Attempt Activities 1 and 2 in your Language Book and Activity 3 in your Literature Book.**

ACTIVITY 1 **Punctuation** **(2 marks)**

Write the missing punctuation for each of the sentences given below.

- (i) Hearing a cat he jumped.
- (ii) May was warm it was pleasant.
- (iii) She thinks about one thing saving.
- (iv) The above mentioned exercise is to be carried out.

ACTIVITY 2 **Verb Forms** **(2 marks)**

Fill in the correct form of the verb given below.

Verb	Past	Past Participle
is	was	(i)
burn	(ii)	burnt
(iii)	slid	slid
bear	bore	(iv)

ACTIVITY 3 **Either: (i) Drama Extract: Read the extract below and answer the questions.**

X: These couchings and these lowly courtesies
 Might fire the blood of ordinary men,
 And turn pre-ordinance and first decree
 Into the law of children.
 Thy brother by decree is banished
 If thou dost bend and pray and fawn for him,
 I spurn thee, like a cur, out of my way.

Adapted from: <https://nishusenglishcbnotes.wordpress.com>

- (i) Identify Speaker X in the extract. **(1m)**
- (ii) Identify who Speaker X is addressing. **(1m)**
- (iii) Explain the first four lines in your own words. **(4m)**
- (iv) State who brother is referring to. **(1m)**
- (v) Explain a figure of speech used in the extract. **(2m)**
- (vi) Discuss a quality of Speaker X that is evident from the extract. **(3m)**
- (vii) Discuss one message you learn from the incident in the extract. **(3m)**

Or (ii) For any **two** poems (on the same theme) you have studied this year, discuss the poet's main concerns and why these are also relevant today.

THE END